

# TVAAS

**Report:** District Evaluation Composites

**District:** Hamilton County

**Test:** CTE Concentrators

## 2020-2021 Composite Trends

| Composite Type        | One-Year Trend* |                     |
|-----------------------|-----------------|---------------------|
|                       | Index           | Effectiveness Level |
| Overall               | 5.83            | 5                   |
| Literacy and Numeracy | 5.83            | 5                   |
| Literacy              | 2.51            | 5                   |
| Numeracy              | 5.36            | 5                   |

**\*Year Trend**

*Educators using district composites for the growth component in the Tennessee Educator Acceleration Model (TEAM) select a district composite from the available options; all district composites use data from the most recent year (2020-21).*

### What is included in an evaluation composite?

**TDOE Policy**

District TVAAS Composites are scores that assess growth at the district level. For 2020-21, district composites are used for the evaluation of educators who require district reporting. Scores will be reported on a 1-5 scale. The table above reports the 2020-21 district composites.

Note: The subjects listed for the CTE concentrator and CTE student composite include all the EOC subjects with value-added estimates. Some of these subjects might be excluded from CTE concentrator and CTE student composite if there were not enough CTE participants to produce a reliable estimate.

### Descriptions of Composite Types

| Composite Type        | Composite Might Include |  |
|-----------------------|-------------------------|--|
|                       | Test                    | Subject  |
| Overall               | EOC                     | Algebra I, Algebra II, English I, English II, Geometry |
| Literacy and Numeracy | EOC                     | Algebra I, Algebra II, English I, English II, Geometry |
| Literacy              | EOC                     | English I, English II                                  |
| Numeracy              | EOC                     | Algebra I, Algebra II, Geometry                        |

| Rules for Determining Effectiveness Level  |
|--|
| Level 5, Most Effective: Significant evidence that the district's students made more growth than expected (the district's index is 2 or greater).                      |
| Level 4, Above Average Effectiveness: Moderate evidence that the district's students made more growth than expected (the district's index is between 1 and 2).         |
| Level 3, Average Effectiveness: Evidence that the district's students made growth as expected (the district's index is between -1 and 1).                              |
| Level 2, Approaching Average Effectiveness: Moderate evidence that the district's students made less growth than expected (the district's index is between -2 and -1). |
| Level 1, Least Effective: Significant evidence that the district's students made less growth than expected (the district's index is less than -2).                     |
| Note: When an index falls exactly on the boundary between two levels, the higher level is assigned.  |