

TVAAS

Report: School Evaluation Composites

School: Central Elementary

District: Hollow Rock - Bruceton

Test: TCAP (Grades 5-8)/EOC

2020-2021 Composite Trends

| Composite Type | One-Year Trend* | |
|-----------------------|-----------------|---------------------|
| | Index | Effectiveness Level |
| Overall | -2.12 | 1 |
| Literacy and Numeracy | -2.12 | 1 |
| Literacy | -0.19 | 3 |
| Numeracy | -3.21 | 1 |

***Year Trend**

Educators using school composites for the growth component in the Tennessee Educator Acceleration Model (TEAM) select a school composite from the available options; all school composites use data from the most recent year (2020-21).

What is included in an evaluation composite?

TDOE Policy

School TVAAS Composites are scores that assess growth at the school level. For 2020-21, school composites are used for the evaluation of educators who require school reporting. Scores will be reported on a 1-5 scale. The table above reports the 2020-21 school composites.

Note: The subjects listed for the CTE concentrator and CTE student composite include all the EOC subjects with value-added estimates. Some of these subjects might be excluded from CTE concentrator and CTE student composite if there were not enough CTE participants to produce a reliable estimate.

Descriptions of Composite Types

| Composite Type | Composite Might Include | |
|-----------------------|-------------------------|-----------------------------|
| | Test | Subject |
| Overall | Grades 3-8 | English Language Arts, Math |
| Literacy and Numeracy | Grades 3-8 | English Language Arts, Math |
| Literacy | Grades 3-8 | English Language Arts |
| Numeracy | Grades 3-8 | Math |

| Rules for Determining Effectiveness Level |
|--|
| Level 5, Most Effective: Significant evidence that the school's students made more growth than expected (the school's index is 2 or greater). |
| Level 4, Above Average Effectiveness: Moderate evidence that the school's students made more growth than expected (the school's index is between 1 and 2). |
| Level 3, Average Effectiveness: Evidence that the school's students made growth as expected (the school's index is between -1 and 1). |
| Level 2, Approaching Average Effectiveness: Moderate evidence that the school's students made less growth than expected (the school's index is between -2 and -1). |
| Level 1, Least Effective: Significant evidence that the school's students made less growth than expected (the school's index is less than -2). |
| Note: When an index falls exactly on the boundary between two levels, the higher level is assigned. |