

# TVAAS

**Report:** District Evaluation Composites

**District:** Dyer County

**Test:** TCAP (Grades 4-8)

## 2021-2022 Composite Trends

| Composite Type        | One-Year Trend* |                     |
|-----------------------|-----------------|---------------------|
|                       | Index           | Effectiveness Level |
| Overall               | -4.54           | 1                   |
| Literacy and Numeracy | -7.05           | 1                   |
| Literacy              | -3.64           | 1                   |
| Numeracy              | -7.23           | 1                   |
| Science               | -2.70           | 1                   |
| Social Studies        | 6.86            | 5                   |

\*Year Trend

*Educators using district composites for the growth component in the Tennessee Educator Acceleration Model (TEAM) select a district composite from the available options; all district composites use data from the most recent year (2021-22).*

### What is included in an evaluation composite?

TDOE Policy

District TVAAS Composites are scores that assess growth at the district level. For 2021-22, district composites are used for the evaluation of educators who require district reporting. Scores will be reported on a 1-5 scale. The table above reports the 2021-22 district composites.

Note: The subjects listed for the CTE concentrator and CTE student composite include all the EOC subjects with value-added estimates. Some of these subjects might be excluded from CTE concentrator and CTE student composite if there were not enough CTE participants to produce a reliable estimate.

Science and Social Studies are listed as subjects that might be included in the composite, but they are not included for grade 3.

### Descriptions of Composite Types

| Composite Type        | Composite Might Include |  |
|-----------------------|-------------------------|--|
|                       | Test                    | Subject  |
| Overall               | Grades 3-8              | English Language Arts, Math, Science, Social Studies |
| Literacy and Numeracy | Grades 3-8              | English Language Arts, Math                          |
| Literacy              | Grades 3-8              | English Language Arts                                |
| Numeracy              | Grades 3-8              | Math   |
| Science               | Grades 3-8              | Science  |
| Social Studies        | Grades 3-8              | Social Studies                                       |

| Rules for Determining Effectiveness Level  |
|--|
| Level 5, Most Effective: Significant evidence that the district's students made more growth than expected (the district's index is 2 or greater).                      |
| Level 4, Above Average Effectiveness: Moderate evidence that the district's students made more growth than expected (the district's index is between 1 and 2).         |
| Level 3, Average Effectiveness: Evidence that the district's students made growth as expected (the district's index is between -1 and 1).                              |
| Level 2, Approaching Average Effectiveness: Moderate evidence that the district's students made less growth than expected (the district's index is between -2 and -1). |
| Level 1, Least Effective: Significant evidence that the district's students made less growth than expected (the district's index is less than -2).                     |

Note: When an index falls exactly on the boundary between two levels, the higher level is assigned.