

Report: School Evaluation Composites

School: Chattanooga Girls Leadership Academy

District: Hamilton County

Test: CTE Concentrators

2020-2021 Composite Trends

| Composite Type | One-Year Trend* | |
|-----------------------|-----------------|---------------------|
| | Index | Effectiveness Level |
| Overall | 6.31 | 5 |
| Literacy and Numeracy | 6.31 | 5 |
| Literacy | 3.30 | 5 |
| Numeracy | 5.50 | 5 |

*Year Trend

Educators using school composites for the growth component in the Tennessee Educator Acceleration Model (TEAM) select a school composite from the available options; all school composites use data from the most recent year (2020-21).

What is included in an evaluation composite?

TDOE Policy

School TVAAS Composites are scores that assess growth at the school level. For 2020-21, school composites are used for the evaluation of educators who require school reporting. Scores will be reported on a 1-5 scale. The table above reports the 2020-21 school composites.

Note: The subjects listed for the CTE concentrator and CTE student composite include all the EOC subjects with value-added estimates. Some of these subjects might be excluded from CTE concentrator and CTE student composite if there were not enough CTE participants to produce a reliable estimate.

Descriptions of Composite Types

| Composite Type | Composite Might Include | |
|-----------------------|-------------------------|--|
| | Test | Subject |
| Overall | EOC | Algebra I, Algebra II, English I, English II, Geometry |
| Literacy and Numeracy | EOC | Algebra I, Algebra II, English I, English II, Geometry |
| Literacy | EOC | English I, English II |
| Numeracy | EOC | Algebra I, Algebra II, Geometry |

| Rules for Determining Effectiveness Level |
|--|
| Level 5, Most Effective: Significant evidence that the school's students made more growth than expected (the school's index is 2 or greater). |
| Level 4, Above Average Effectiveness: Moderate evidence that the school's students made more growth than expected (the school's index is between 1 and 2). |
| Level 3, Average Effectiveness: Evidence that the school's students made growth as expected (the school's index is between -1 and 1). |
| Level 2, Approaching Average Effectiveness: Moderate evidence that the school's students made less growth than expected (the school's index is between -2 and -1). |
| Level 1, Least Effective: Significant evidence that the school's students made less growth than expected (the school's index is less than -2). |
| Note: When an index falls exactly on the boundary between two levels, the higher level is assigned. |