

# TVAAS

**Report:** School Evaluation Composites

**School:** Farragut High School

**District:** Knox County

**Test:** CTE Students

## 2020-2021 Composite Trends

| Composite Type        | One-Year Trend* |                     |
|-----------------------|-----------------|---------------------|
|                       | Index           | Effectiveness Level |
| Overall               | -0.64           | 3                   |
| Literacy and Numeracy | -0.64           | 3                   |
| Literacy              | -6.13           | 1                   |
| Numeracy              | 4.68            | 5                   |

**\*Year Trend**

*Educators using school composites for the growth component in the Tennessee Educator Acceleration Model (TEAM) select a school composite from the available options; all school composites use data from the most recent year (2020-21).*

### What is included in an evaluation composite?

**TDOE Policy**

School TVAAS Composites are scores that assess growth at the school level. For 2020-21, school composites are used for the evaluation of educators who require school reporting. Scores will be reported on a 1-5 scale. The table above reports the 2020-21 school composites.

Note: The subjects listed for the CTE concentrator and CTE student composite include all the EOC subjects with value-added estimates. Some of these subjects might be excluded from CTE concentrator and CTE student composite if there were not enough CTE participants to produce a reliable estimate.

## Descriptions of Composite Types

| Composite Type        | Composite Might Include |  |
|-----------------------|-------------------------|--|
|                       | Test                    | Subject  |
| Overall               | EOC                     | Algebra I, Algebra II, English I, English II, Geometry |
| Literacy and Numeracy | EOC                     | Algebra I, Algebra II, English I, English II, Geometry |
| Literacy              | EOC                     | English I, English II                                  |
| Numeracy              | EOC                     | Algebra I, Algebra II, Geometry                        |

| Rules for Determining Effectiveness Level  |
|--|
| Level 5, Most Effective: Significant evidence that the school's students made more growth than expected (the school's index is 2 or greater).                      |
| Level 4, Above Average Effectiveness: Moderate evidence that the school's students made more growth than expected (the school's index is between 1 and 2).         |
| Level 3, Average Effectiveness: Evidence that the school's students made growth as expected (the school's index is between -1 and 1).                              |
| Level 2, Approaching Average Effectiveness: Moderate evidence that the school's students made less growth than expected (the school's index is between -2 and -1). |
| Level 1, Least Effective: Significant evidence that the school's students made less growth than expected (the school's index is less than -2).                     |
| Note: When an index falls exactly on the boundary between two levels, the higher level is assigned.  |