

Report: Scatterplots**Test/Subject:** ACT Science/Reasoning**Year:** 2019

Growth Index

Achievement

vs

This selection shows the relationship between growth and students' achievement level. The pattern you see can provide insight into the effects of educational practices and policies in your area. SAS EVAAS analyses typically show little to no correlation between students' growth and their achievement level. Therefore, whether students begin the year as low, middle or high achieving, they are all equally likely to make good progress. Due to the pandemic's impact on student learning, the 2020-21 and 2021-22 reporting might yield patterns between growth and student characteristics that are different from the typical relationships. These trends provide information on students' different learning experiences as a result of the pandemic.

School Scatterplot

Zoom**Move**

Mouse

Flip**Fullscreen**

Graph

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