

TVAAS

Report: School Value-Added Summary

Test: ACT

District: Hamilton County

Year: 2021

Estimated School Growth Measure						
School Name		English	Math	Reading	Science/Reasoning	Composite
Brainerd High School	2021	-0.72	0.10	-0.03	-0.41	-0.30
	3-Yr Avg	--	--	--	--	--
Central High School	2021	-1.18	-0.61	-0.29	-0.36	-0.61
	3-Yr Avg	--	--	--	--	--
Chatt High Center for Creative Arts	2021	1.28	0.20	0.75	1.15	0.97
	3-Yr Avg	--	--	--	--	--
Chattanooga Girls Leadership Academy	2021	0.29	0.23	0.77	-0.25	0.38
	3-Yr Avg	--	--	--	--	--
Chattanooga School for Arts and Sciences Upper	2021	1.00	0.98	0.79	0.52	0.88
	3-Yr Avg	--	--	--	--	--
East Hamilton High School	2021	-0.08	0.37	0.88	0.72	0.48
	3-Yr Avg	--	--	--	--	--
East Ridge High School	2021	-0.69	0.42	0.38	0.30	0.11
	3-Yr Avg	--	--	--	--	--
Hamilton County Collegiate High at Chattanooga State	2021	0.48	1.62	1.11	0.67	1.09
	3-Yr Avg	--	--	--	--	--
Hamilton County Virtual School	2021	-0.52	-0.80	-0.18	-1.05	-0.74
	3-Yr Avg	--	--	--	--	--
Hixson High School	2021	-0.71	-0.54	0.00	-0.55	-0.46
	3-Yr Avg	--	--	--	--	--
Ivy Academy, Inc.	2021	0.14	-0.18	0.11	-0.42	-0.05
	3-Yr Avg	--	--	--	--	--
Lookout Valley Middle / High School	2021	-0.55	-0.35	-0.73	-0.30	-0.56
	3-Yr Avg	--	--	--	--	--
Ooltewah High School	2021	-1.32	-0.58	-0.54	-0.37	-0.71
	3-Yr Avg	--	--	--	--	--
Red Bank High School	2021	-0.43	-0.03	0.32	-0.16	-0.07
	3-Yr Avg	--	--	--	--	--
Sale Creek Middle / High School	2021	0.15	-0.36	0.68	-0.12	0.13
	3-Yr Avg	--	--	--	--	--
Sequoyah High School	2021	-1.55	-0.79	-0.64	-0.65	-0.91

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Estimated School Growth Measure						
School Name		English	Math	Reading	Science/Reasoning	Composite
Signal Mountain Middle/High School	3-Yr Avg	--	--	--	--	--
	2021	0.96	1.55	1.20	1.55	1.33
Soddy Daisy High School	3-Yr Avg	--	--	--	--	--
	2021	-0.29	0.48	-0.10	0.05	0.04
STEM School Chattanooga	3-Yr Avg	--	--	--	--	--
	2021	0.30	0.80	0.94	0.57	0.74
The Howard School	3-Yr Avg	--	--	--	--	--
	2021	-0.02	0.43	0.82	0.33	0.37
Tyner Academy	3-Yr Avg	--	--	--	--	--
	2021	-0.53	0.20	0.34	0.00	-0.03

	Significant evidence that the school's students made more growth than expected.
	Moderate evidence that the school's students made more growth than expected.
	Evidence that the school's students made growth as expected.
	Moderate evidence that the school's students made less growth than expected.
	Significant evidence that the school's students made less growth than expected.
--	The school does not have data for this test and subject in the most recent year.

Achievement results and growth results must be used together to get a complete picture of student learning.