

TVAAS

Report: School Value-Added Summary

Test: Grades 3-8

District: Hamilton County

Subject: Social Studies

Year: 2021

Estimated School Growth Measure				
School Name		6	7	8
Brown Middle School	2021	1.0	-0.7	1.4
	3-Yr Avg	--	--	--
Chatt High Center for Creative Arts	2021	1.6	3.9	-1.0
	3-Yr Avg	--	--	--
Chattanooga Charter School of Excellence Middle	2021	-1.5	-1.7	2.7
	3-Yr Avg	--	--	--
Chattanooga Girls Leadership Academy	2021	2.4	7.8	2.2
	3-Yr Avg	--	--	--
Chattanooga Preparatory School	2021	3.1	-5.0	-4.9
	3-Yr Avg	--	--	--
Chattanooga School for Arts and Sciences Upper	2021	-0.8	-1.8	4.3
	3-Yr Avg	--	--	--
Chattanooga School for the Liberal Arts	2021	2.4	19.2	2.7
	3-Yr Avg	--	--	--
Dalewood Middle School	2021	-6.4	-2.4	0.9
	3-Yr Avg	--	--	--
East Hamilton Middle School	2021	8.6	6.4	7.2
	3-Yr Avg	--	--	--
East Lake Academy of Fine Arts	2021	0.4	4.4	-2.5
	3-Yr Avg	--	--	--
East Ridge Middle School	2021	2.3	4.0	2.8
	3-Yr Avg	--	--	--
Hixson Middle School	2021	-6.0	2.0	5.1
	3-Yr Avg	--	--	--
Howard Connect Academy	2021	0.6	4.5	--
	3-Yr Avg	--	--	--
Hunter Middle School	2021	5.6	3.7	9.4
	3-Yr Avg	--	--	--
Ivy Academy, Inc.	2021	4.3	0.2	-6.5
	3-Yr Avg	--	--	--
Loftis Middle School	2021	9.0	20.1	11.0
	3-Yr Avg	--	--	--
Lookout Valley Middle / High School	2021	-5.5	-10.8	2.7
	3-Yr Avg	--	--	--
Normal Park Museum Magnet School	2021	13.2	25.1	8.7
	3-Yr Avg	--	--	--
Ooltewah Middle School	2021	7.5	11.0	-1.9

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Estimated School Growth Measure				
School Name		6	7	8
	3-Yr Avg	--	--	--
Orchard Knob Middle	2021	2.8	6.9	-0.1
	3-Yr Avg	--	--	--
Red Bank Middle School	2021	-1.9	-9.4	-0.8
	3-Yr Avg	--	--	--
Sale Creek Middle / High School	2021	4.6	5.9	6.1
	3-Yr Avg	--	--	--
Signal Mountain Middle/High School	2021	5.8	14.1	8.1
	3-Yr Avg	--	--	--
Soddy Daisy Middle School	2021	8.3	2.5	-6.2
	3-Yr Avg	--	--	--
Tyner Middle Academy	2021	9.7	7.4	-3.2
	3-Yr Avg	--	--	--

	Significant evidence that the school's students made more growth than expected.
	Moderate evidence that the school's students made more growth than expected.
	Evidence that the school's students made growth as expected.
	Moderate evidence that the school's students made less growth than expected.
	Significant evidence that the school's students made less growth than expected.
--	The school does not have data for this test and subject in the most recent year.

Achievement results and growth results must be used together to get a complete picture of student learning.